



Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore
Shri Vaishnav Institute of Social Sciences, Humanities and Arts
Choice Based Credit System (CBCS) in Light of NEP-2020
M.A. Political Science
(2022-2024)

| COURSE CODE | CATEGORY | COURSE NAME | TEACHING & EVALUATION SCHEME | | | | | | | | |
|-------------|-------------|------------------------------------|------------------------------|---------------|----------------------|-------------------------|----------------------|---|---|---|---------|
| | | | THEORY | | | PRACTICAL | | L | T | P | CREDITS |
| | | | END SEM University Exam | Two Term Exam | Teachers Assessment* | END SEM University Exam | Teachers Assessment* | | | | |
| MAPOL SC301 | Core Course | Recent Debates in Political Theory | 60 | 20 | 20 | 0 | 0 | 3 | 0 | 0 | 3 |

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives: (CEOs): The Students will be able to:

- **CEO 1** Understanding the meaning and various types of liberty.
- **CEO 2** Knowledgeable about debates over the nature and types of equality.
- **CEO 3** Acquire in depth Knowledge about the concept of rights and justice.
- **CEO 4** Study meaning, origin and types of democracy with conceptual tools which enable them to see relationship among political phenomena.
- **CEO 5** Recognize concepts of power and understand the debates that have gathered around them.

Course Outcomes: (Cos): The students should be able to:

- **CO 1** Explain the meaning and different types of liberty.
- **CO 2** Describe the nature and types of equality.
- **CO 3** Express conceptual ideas of justice and rights.
- **CO 4** Examine democracy with conceptual tools which enable them to see relationship among political phenomena across the world. and understand the debates that have gathered around them.
- **CO 5** Analyze role of various thoughts related to power and understand the debates that have gathered around them.

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COURSE CONTENTS:

UNIT I

Concept of Liberty: Meaning, Significance; Dimensions: Natural, Civil, Political, Economic Moral Liberty; Types of Liberty: Negative, Positive Liberty.

UNIT II

Equality: Meaning, Significance; Types: Formal Equality, Equality of Opportunity, Equality of Outcomes; Dimensions: Legal, Political, Economic, Social and Civil Equality. Marxist and Feminist View of Equality. Liberty and Equality.

UNIT III:

Concept of Justice: Procedural vs Substantive Justice; Consequentialist vs Deontological Justice; Rawls Liberal-Egalitarian Principles of Social Justice; Libertarian, Feminist, Communitarian, Sub-altern Theory of Justice; Global Justice.

RIGHTS: Meaning, Origin, Nature; Theory of Rights.

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UNIT IV:

Concept of Democracy: Meaning, Origin, Features; Huntington's Waves of Democracy; Procedural and Substantive Democracy; Types of Democracy; Models and Theories of Representation.

UNIT V:

Power: Meaning, Forms of Power; Theories of Power; Theoretical Considerations of power by Max Weber, Karl Marx, Althusser, Michael Foucault, Anthony Giddens; Faces of power – Steven Lukes, Keith Boulding; Constructive View of Power – Hannah Arendt, C B Macpherson, Gandhi.

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Suggested Readings:

- Andrew Heywood, *Political Theory*, Palgrave Macmillan, 2004 (Third Edition).
- Andrew Heywood, *Politics*, Palgrave Macmillan, 2013 (Fourth Edition).
- Rajeev Bhargava and Ashok Acharya (ed) *Political Theory: An Introduction* (Available in Hindi translation), Pearson Education, 2008.
- Andrew Vincent, *Modern Political Ideologies*, Wiley-Blackwell, 2010 (Third Edition).
- Berlin, I, 'Two Concepts of Liberty', in I. Berlin, *Four Essays on Liberty*, London: Oxford University Press, 1969.
- John Rawls, 'Justice as Fairness: Political not Metaphysical', *Philosophy and Public Affairs*, Vol14 (3), 1985.
- Will Kymlicka, *Contemporary Political Philosophy* (Available in Hindi translation), OUP, 2002 (Second Edition).
- Sen, Amartya, *Development as Freedom*, Delhi, 2000.
- Robert Nozick, "Distributive Justice", in *Anarchy, State and Utopia*, Oxford, Blackwell, 1974.
- 13. Ronald Dworkin, 'What is Equality? Part I: Equality of Welfare', *Philosophy and Public Affairs*, Vol 10/3, 1981.
- Dudley Knowles, *Political Philosophy*, Routledge, 2001.
- Jonathan Wolff, *An Introduction to Political Philosophy*, OUP, 1996.
- John Dryzek, Bonnie Honig and Anne Phillips (eds), *The Oxford Handbook of Political Theory*, OUP, 2008.
- Jean Hampton, *Political Philosophy*, New Delhi, Oxford University Press, 1998.
- Rawls, John, *Justice as Fairness: a restatement*, Cambridge, MA: Harvard University Press. (excerpts) Walzer, M, 1983, *Spheres of Justice*, New York: Basic Books, 2001.

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***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs): The students will be able to:

- **CEO1 : 1** Understand the different perspectives, approaches of Foreign Policy
- **CEO 2** Knowledgably about India and her Neighboring countries.
- **CEO 3** Acquire in depth Knowledge about the countries of Africa and further southeast countries.
- **CEO 4** Study contemporary political realities with Superpowers of the world.
- **CEO 5** Recognize the Contemporary Challenges of the world.

Course Outcomes (COs): The students should be able to:

- **CO1:** Explain the different perspectives and approaches of foreign policy.
- **CO 2** Describe how the relation between India and her neighborhood shaped so far.
- **CO 3** Express the similarities and dissimilarities of India and other colonial countries.
- **CO 4** Examine contemporary political realities with conceptual tools which enable them to see relation of India with the superpowers of the world.
- **CO 5** Analyze the contemporary challenges and look for the solution of that.

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COURSE CONTENTS:

Unit I:

India's foreign policy : Origin, Principles and Determinants

Non-Alignment Movement : Definition and India's role in Non-Alignment Movement.

UNIT II:

India and her Neighbours: Pakistan, Nepal, Sri Lanka, Bangladesh, Bhutan.

UNIT III:

India and The Third World: West Asia, Southeast Asia, and Africa.

India's Nuclear Policy

UNIT IV:

India and the Global Powers : The USA, The USSR/Russia, China.

UNIT V:

India's strategic concerns at global and regional levels.

Contemporary Challenges: Politico-Security Issues, Politico-Economy Issues, Socio-Cultural Issues, Environmental Issues, International Terrorism.

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- C Raja Mohan , *Crossing the Rubicon: The Shaping of India's Foreign Policy* (Palgrave, Macmillan, 2004).
- A. Appadorai and M. S. Rajan, *India's Foreign Policy, and Relations* (South Asian Publishers, 1988).
- Achin Vanaik, *India in a Changing World* (Orient Longman, 1995).
- C. Raja Mohan, *Modi's World: Expanding India's Sphere of Influence* (Harper Collins, 2015).
- David Malone, C. Rajamohan, Srinath Raghavan (Eds.), *The Oxford Handbook of Indian Foreign Policy* (Oxford Handbooks 2015).
- Imtiaz Ahmed (ed.), *Indian Foreign Policy* (Delhi , Vikas Publishing House, 1993).
- J. N. Dixit, *Makers of Indian Foreign Policy: From Raja Ram Mohan Roy to Yashwant Sinha*, 2003. (New Delhi: Harper Collins, 2003)
- J.N. Dixit, *Indian Foreign Policy, 1947-2003* (New Delhi, D. K. Publications, 2003).
- Kanti Bajpai and Harish V. Pant (eds.), *India's Foreign Policy: A Reader* (Oxford University Press, 2013)
- Kanti Bajpai, *India, and the world*, in Nirja Gopal Jayal and Pratap Bhanu Mehta (eds.), *The Oxford Companion to Politics in India*, OUP, 2010.
- Kanti P. Bajpai and Amitabh Mattoo eds., *Securing India: Strategic Thought and Practice*, (New Delhi, Manohar Publishers, 1996).
- Muchkund Dubey, *India's Foreign Policy: Coping with the Changing World* (Pearson, 2012)
- R. S. Yadav, *Bhartiya Videsh Niti* (Hindi Edition).
- Sumit Ganguly, *Indian Foreign Policy* (Oxford India Short Introductions Series, 2015).
- Sunil Khilnani, Rajiv Kumar, Pratap Bhanu Mehta et al, *NONALIGNMENT 2.0: A Foreign and Strategic Policy for India in the Twenty First Century*, New Delhi, 2012
- V. P. Dutt, *India's Foreign Policy* (New Delhi, Vikas, 1984).
- A. Kapur and A. J. Wilson, *The Foreign Policy of India, and her Neighbours*, (Basingstroke: Macmillan, 1996).
- A.P. Rana, *The Imperatives of Non-Alignment: A Conceptual Study of India's Foreign Policy Strategy in the Nehru Period*, (Macmillan, 1976).
- Bimal Prasad (ed.), *Indian Foreign Policy* (New Delhi, Vikas).

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| MAPOL SC304E1 | Elective Course | Women Movements in Modern India | 60 | 20 | 20 | 0 | 0 | 3 | 0 | 0 | 3 |

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEO): The students will be able to:

- **CEO1:** Understand the colonial impact on socio-religious reform movements.
- **CEO2:** Get to know about women and national movement.
- **CEO3:** Acquire in depth Knowledge about gender sensitive working conditions before independence.
- **CEO4:** Study about the women movements in Independent India.
- **CEO5:** Recognize the role of Local self-governments in women empowerment.

Course Outcomes (CO): The students should be able to:

- **CO1:** Explain the colonial impact on socio-religious reform movements.
- **CO2:** Describe how and why women's participation increased during national movement.
- **CO3:** Express gender sensitive working conditions before independence.
- **CO4:** Examine women movements in Independent India.
- **CO5:** Analyze role of local self-governments in women empowerment.

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COURSE CONTENTS:

UNIT I:

Colonialism and the impact of liberal ideas of individual liberty and equal rights.
Campaigns against Sati, Child Marriage, Widow Remarriage and Women's Education.
Socio-religious reform movement.

UNIT II:

Women and the National Movement:
Formation of All India Women's Conference, 1926;
Women's organization and activism as a part of the Indian Nation Congress.

UNIT III:

Land rights, Equal wages, Gender sensitive work conditions;
Emphasis on organization, economic empowerment, and legal support

UNIT IV:

Women movements in Independent India;
Issues of violence (female feticide, dowry deaths, custodial rapes, caste violence);
Personal Law versus Legal Empowerment; Reproductive Rights; Education.

UNIT V :

Furthering women empowerment -Local Self Governments; Reservations;
Sharpening of ideological divide and multiple identities within the women's movements –
question of class caste and community.

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- Vina Mazumdar and Indu Agnihotri. 1999. *The Women's Movement in India: Emergence of a New Perspective*. In From Independence Towards Freedom: Indian Women Since 1947.
- Radha Kumar. 1993. *The History of Doing*. New Delhi: Kali for Women.
- Geraldine Forbes. 1998. *Women in Modern India*. New Delhi: Foundation Books, (Cambridge University Press).
- Ram Bapat. 1995. *Pandita Ramabai: Faith and Reason in the Shadow of the East and West*. In Vasudha Dalmia and H von Stietencron, eds. *Representing Hinduism: The Construction of Religious Tradition and National Identity*. New Delhi: Sage.
- Vasantha Kannabiran and K.Lalitha. 1989. *That Magic Time: Women in the Telangana people's Struggle*. In *Recasting Women: Essays in Colonial History*.
- Bharati Ray. 1999. *Women and Partition: Some Questions*.
- Sarla Gopalan. 1995. *Women and Employment in India*. New Delhi: Har Anand.
- Mukul Mukherjee. 1999. *Women and Work in India*. In *From Independence Towards Freedom: Indian Women Since 1947*. In From Independence Towards Freedom: Indian Women Since 1947.
- Sushma Singhal. 1995. *Development of Education, Occupation and Employment of Women in India*.
- Abhilasha Kumari and Sabina Kidwai. 1998. *Crossing the Sacred Line: Women's Search for Political Power*. Hyderabad: Orient Longman.
- Mala Sen. 2001. *Death by Fire: Sati, Dowry Death, and Female Infanticide in Modern India*. New Delhi: Penguin.
- Bidyut Mohanty. 1999. *Panchayati Raj Institutions and Women*. In From Independence Towards Freedom: Indian Women Since 1947.
- Ashok Kumar Jha, ed. 2004. *Women in Panchayati Raj Institutions*. New Delhi: Anmol.
- Nivedita Menon. 1997 (Sept). *Issue on the Women's Reservation Bill*. Seminar 457.
- S.R. Bakshi. 2002. *Empowerment of Women and Politics of Reservation*. Jaipur: Book Enclave.
- F. Engels. *The Origin of the Family, Private Property, and the State*
- Vandana Shiva. 1988. *Staying Alive: Women, Ecology and Survival in India*. New Delhi: Kali.
- Nivedita Menon. 2001. *Gender and Politics in India*. New Delhi: OUP.

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| MAPOL SC304 E 2 | Elective Course | Introduction to Political Ideologies | 60 | 20 | 20 | 0 | 0 | 3 | 0 | 0 | 3 |

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Course Educational Objectives: (CEOs): The Students will be able to:

CEO 01: Get acquainted with the nature, significance, decline and resurgence of political theory.

CEO 02: Able to understand the Classical political ideologies such as liberalism, Neo-liberalism, Marxism.

CEO 03: Have an insight about Neo-Marxism, Conservatism, Socialism and Anarchism.

CEO 04: Get to know about Fascism, Nazism, and Gandhian ideology.

CEO 05: Understand the concepts of Ecologism, Feminism, Postmodernism, and Multiculturalism.

Course Outcomes: (Cos): The students should be able to:

CO 01: Describe the nature, significance, decline and resurgence of political theory.

CO 02: Evaluate the Classical political ideologies such as liberalism, Neo-liberalism and Marxism.

CO 03: Examine about Neo-Marxism, Socialism, Conservatism, and Anarchism.

CO 04: Describe about ideologies such as Fascism, Nazism, and Gandhian ideology.

CO 05: Explain the concepts of Ecologism, Feminism, Post-Modernism, and Multiculturalism.

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Choice Based Credit System (CBCS) in Light of NEP-2020
M.A. Political Science
(2022-2024)

| COURSE CODE | CATEGORY | COURSE NAME | TEACHING & EVALUATION SCHEME | | | | | | | | |
|-----------------|-----------------|--------------------------------------|------------------------------|---------------|----------------------|-------------------------|----------------------|---|---|---|---------|
| | | | THEORY | | | PRACTICAL | | L | T | P | CREDITS |
| | | | END SEM University Exam | Two Term Exam | Teachers Assessment* | END SEM University Exam | Teachers Assessment* | | | | |
| MAPOL SC304 E 2 | Elective Course | Introduction to Political Ideologies | 60 | 20 | 20 | 0 | 0 | 3 | 0 | 0 | 3 |

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

COURSE CONTENTS:

UNIT I

Introduction to Political Theory: Nature, Significance, Decline and Resurgence of Political Theory. Behaviouralism, Post-Behaviouralism; End of Ideology Debate and its impact on Political Science.

UNIT II

Liberalism and Neo-liberalism: Basic Principles and Features

Marxism: Features, Karl Marx's Dialectical materialism, Marxian – Historical Materialism, Theory of Class Struggle, Theory of Surplus Value and Withering away of State.

UNIT III

Neo-Marxism, Conservatism, Socialism. and Anarchism: meaning, features and relevance.

UNIT IV

Fascism and Nazism: Rise of extremism, features, Critical appraisal

Gandhian Ideology and Sarvodaya: features and relevance.

UNIT V

Ecologism, Multiculturalism, Feminism, Postmodernism: meaning, features and relevance.

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| | | | THEORY | | | PRACTICAL | | L | T | P | CREDITS |
| | | | END SEM University Exam | Two Term Exam | Teachers Assessment* | END SEM University Exam | Teachers Assessment* | | | | |
| MAPOL SC304 E 2 | Elective Course | Introduction to Political Ideologies | 60 | 20 | 20 | 0 | 0 | 3 | 0 | 0 | 3 |

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Suggested Readings:

- Andrew Heywood, *Political ideologies: An Introduction*, Red Globe Press, 2017.
- A.C. Kapur, *Principles of Political Science*, S. Chand & Company LTD. Ram Nagar, New Delhi.
- Eddy Asirvatham.K.K. Misra, *Political Theory*, S. Chand & Company LTD. Ram Nagar, New Delhi.
- Abbas, Hoveyda and Ranjay Kumar, *Political Theory*, Pearson, 2012.
- Bhargava, Rajeev and Ashok Acharya (eds), *Political Theory: An Introduction*, Pearson Longman, 2008.
- Bhargava, Rajeev and Helmut Reifeld (eds), *Civil Society, Public Sphere, and Citizenship: Dialogues and Perception*, Sage Publications, New Delhi, 2005.
- Chandhoke, Neera, *State and Civil Society: Explanations in Political Theory*, Sage Publications, New Delhi, 1995.
- Gauba, O.P., *An Introduction to Political Theory*, Macmillan Publishers India Ltd., 2011

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M.A. Political Science
(2022-2024)

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| | | | END SEM University Exam | Two Term Exam | Teachers Assessment* | END SEM University Exam | Teachers Assessment* | | | | |
| MAPOL SC304E3 | Elective Course | Nationalism: Theory and Context | 60 | 20 | 20 | 0 | 0 | 3 | 0 | 0 | 3 |

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEO): The students will be able to:

- **CEO1:** Get acquainted with the History of Nationalism.
- **CEO2:** Have an insight related to origin and development of Nationalism.
- **CEO3:** Able to understand the theories of Nationalism.
- **CEO4:** Get to know about the approaches of Nationalism.
- **CEO5:** Recognize with the post-colonial theory and relation of nationalism with respect to globalization.

Course Outcomes (CO): The students should be able to:

- **CO1:** Explain the Nation, State and the Nation state in the history of nationalism.
- **CO2:** Describe the origin and development of nationalism.
- **CO3:** Evaluate the theories of nationalism.
- **CO4:** Examine the approaches of nationalism.
- **CO5:** Analyze the impact of globalization on the theory of nationalism.

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M.A. Political Science
(2022-2024)

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| | | | THEORY | | | PRACTICAL | | L | T | P | CREDITS |
| | | | END SEM University Exam | Two Term Exam | Teachers Assessment* | END SEM University Exam | Teachers Assessment* | | | | |
| MAPOL SC304E3 | Elective Course | Nationalism: Theory and Context | 60 | 20 | 20 | 0 | 0 | 3 | 0 | 0 | 3 |

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

COURSE CONTENTS:

UNIT I

History of Nationalism

Nation, State and Nation state: Conceptual distinctions and interrelationships.

UNIT II:

Origins and development of Nationalism: European and Non-European context.

UNIT III:

Modernist theories: Nationalism and Politics (Johnbreuilly, Paul R. Brass, Erich Hobsbawn);

Nationalism as social transformation (Ernest Geller and Benedict Endersion)

UNIT IV:

Marxist Approach (Marx, Lenin, Rosa Luxemburg, Otto bauer)

Neo Marxist Approach (Tom Nairn, Michael Hector)

Feminist Approach (Nira Yuval, Davis)

UNIT V :

Post-Colonial Theory (Parth Chatterjee)

Nationalism and Globalization

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***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Suggested Readings:

- Hutchinson, J. and A.D. Smith (eds.), *Nationalism*, OUP, Oxford, 1994.
- Ozkirimli, Umut, *Theories Of Nationalism: A Critical Introduction* (second edition), Palgrave Macmillan, New York, 2010.
- Alter, P., *Nationalism*, Edward Arnold, London, 1989.
- Anderson, Benedict, *Imagined Communities: Reflection on the Origins and Spread of Nationalism*, Verso, London, 1991.
- Anthiyas, Floya and Nira Yuval-Disas, *Women and the Nation-State*, Macmillan, London, 1989.
- Balibar, Etienne and Immanuel Wallerstein, *Race, Nation, Class: Ambiguous Identities*, Verso, London, 1991.
- Chatterjee, Partha, *The Nation and its Fragments*, Oxford University Press, 1994.
- Connor, Walker, *The National Question in Marxist-Leninist Theory and Strategy*, Princeton University Press, Princeton, 1994.
- Featherstone, Mike (ed.), *Global Culture: Nationalism, Globalization and Modernity*, Sage, London, 1990.
- Gellner, Ernest, *Nations and Nationalism*, Blackwell, Oxford, 1983.
- Hechter, Michael, *Internal Colonialism: The Celtic Fringe in British National Development, 1536-1966*, Routledge and Kegan Paul, London, 1975.
- Hobsbawm, E.J., *Nations and Nationalism since 1780*, Program, Myth and Reality, Cambridge University Press, Cambridge, 1990.
- Jayawardena, K., *Feminism and Nationalism in the Third World*, New Delhi, 1986.
- McGraw, A.G. et al (ed.), *Global Politics :Globalization and the Nation-State, Polity*, Oxford, 1992.
- Nairn, Tom, *The Break-up of Britain: Crisis and Neo-Nationalism*, New Left Books, London, 1977.
- Smith, Anthony, D., *The Ethnic Origins of Nations*, Blackwell, Oxford, 1986.
- Smith, Anthony, D., *Theories of Nationalism*, Duckworth, London, 1971
- Tiech, Mikulas and Roy Porter (eds.), *The National Question in Europe in Historical Context*, Cambridge University Press, Cambridge, 1993

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